	Advocate Case Action Plan	
Child's Name	Date of Birth	JVJV#
Next Court Hearing:	Type of Hearing:	
CASA Report Due to Court :	Draft CASA Report Coach/Coordinator	
Permanency Goal: (identify goal)	1	
Termanency Coan (Identity goal))	
need to be alleviated for safe c to help plan your investigation interview or where you can go	ase closure. Next, look at the C . These steps can help you dec to gather information.	ide who you might need to
Child Well-Being (Identify the strate the child and family, and permanent		fety of the child, the well-being for
☐ Child's Mental Health☐ Child's Behavior☐ Relationship with peers	School Performance Motivation/Cooperation to stay with family	☐ Relationship with Caregiver(s) ☐ Relationship with siblings
For each checked box, write a	a sentence or two to identify t	he specific need:
Identify <u>1-2</u> questions you ha obtain the answers to your qual.		ing. Who can you interview to
2.		
3.		
4.		
5.		

		the safety of the child, the well-being
for the child and family, and perma Supervision of Children	anency for the child) Disciplinary Practices	☐ Developmental/enrichment
Mental Health	☐ Physical Health	Use of drugs/alcohol
For each checked box, write	a sentence or two to identify	the specific need:
Identify needs of the parent(<u>s):</u>	
1.		
2.		
2		
3.		
4.		
Identify 1-2 questions you ha	ave for parental capabilities. V	Who can you interview to obtain
the answers to your question		will can you men now to obtain
1.		
2.		
2		
3.		
4.		
5.		
5.		
		ty of the child, the well-being for the
child and family, and permanency Physical abuse of child	Sexual abuse of child	Emotional abuse of child
☐ Neglect of child	Domestic violence	

For each checked box, write a sentence or two to identify the specific need:

2. 3. 4. 5. Family Interactions (Identify the strengths or needs that impact the safety of the child, the well-being for the child and family, and permanency for the child) Bonding with child Relationship between parent/caregivers For each checked box, write a sentence or two to identify the specific need: Identify 1-2 questions you have for family interactions. Who can you interview to obtain the answers to your questions? 1. 2. 3. 4. 5. Home Environment (Identify the strengths or needs that impact the safety of the child, the well-being for the child and family, and permanency for the child) Housing stability Safety in community Habitability	Identify <u>1-2</u> questions you have answers to your questions? 1.	for family safety. Who can yo	ou interview to obtain the
Family Interactions (Identify the strengths or needs that impact the safety of the child, the well-being for the child and family, and permanency for the child) Bonding with child Relationship between parent/caregivers For each checked box, write a sentence or two to identify the specific need: Identify 1-2 questions you have for family interactions. Who can you interview to obtain the answers to your questions? 1. 2. 3. 4. 5. Home Environment (Identify the strengths or needs that impact the safety of the child, the well-being for the child and family, and permanency for the child) Bousing stability Safety in community Habitability	2.		
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Family Interactions (Identify the strengths or needs that impact the safety of the child, the well-being for the child and family, and permanency for the child) Bonding with child Relationship between parent/caregivers For each checked box. write a sentence or two to identify the specific need: Identify 1-2 questions you have for family interactions. Who can you interview to obtain the answers to your questions? 1. 2. 3. 4. 5. Home Environment (Identify the strengths or needs that impact the safety of the child, the well-being for the child and family, and permanency for the child) Housing stability Safety in community Habitability	4.		
Bonding with child Expectations of child Mutual support within family Relationship between parent/caregivers For each checked box, write a sentence or two to identify the specific need:	5.		
the answers to your questions? 1. 2. 3. 4. 5. Home Environment (Identify the strengths or needs that impact the safety of the child, the well-being for the child and family, and permanency for the child) Housing stability Safety in community Habitability	☐ Bonding with child ☐ Relationship between parent/caregivers	Expectations of child	family
3. 4. 5. Home Environment (Identify the strengths or needs that impact the safety of the child, the well-being for the child and family, and permanency for the child) □ Housing stability □ Safety in community □ Habitability	the answers to your questions		can you interview to obtain
4. 5. Home Environment (Identify the strengths or needs that impact the safety of the child, the well-being for the child and family, and permanency for the child) Housing stability Safety in community Habitability	2.		
Home Environment (Identify the strengths or needs that impact the safety of the child, the well-being for the child and family, and permanency for the child) Housing stability Safety in community Habitability	3.		
Home Environment (Identify the strengths or needs that impact the safety of the child, the well-being for the child and family, and permanency for the child) Description:	4.		
for the child and family, and permanency for the child) ☐ Housing stability ☐ Safety in community ☐ Habitability	5.		
Housing stability Safety in community Habitability			afety of the child, the well-being
Food/Nutrition	Housing stability Food/Nutrition	Safety in community Financial management	Personal hygiene

For each checked box, write a sentence or two to identify the specific need:

Identify <u>1-2</u> questions you have for home environment. Who can you interview to obtain the answers to your questions?
1.
2.
3.
4.
5.
Based on the needs identified in the case permanency plan, list some key issues in this case that you may want additional training:
1.
2.
3.
Initial Action Steps I will take to further investigate the case:
Initial Action Steps I will take to further investigate the case: 1.
1.
1. 2.
1. 2. 3.
1. 2. 3. 4.

Additional questions I have as I get started: